

PART 2: IMPLEMENTATION OF E-ASSESSMENT IN UPM



Low Below than 1.5 Mbps



Medium 1.5 Mbps to 2.5 Mbps



High More than 2.5 Mbps

Continuous Assessment is

a type of learning evaluation and is part of the teaching process which ensures that students attain learning outcomes within a set time frame.

The final assessment is a measurement of students' success level, quality of achievement and mastery level of the learning outcomes at the end of the course. Lecturers are allowed to select various types of alternative assessment such as open-book exams, reports, e-portfolios, etc., and conduct the assessment via online, either in a Synchronous or Asynchronous virtual classroom.

Align course learning outcomes with learning activities and eassessments.









CHECK INTERNET **ACCESSIBILITY**

IDENTIFY TYPES OF E-ASSESSMENTS

ALIGN E-ASSESSMENT TO COURSE LEARNING OUTCOMES

The appropriate time frame can prevent students from cheating, copying, manipulating or plagiarising

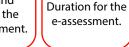
works.







Date and time of the e-assessment.





Type of e-assessment.

Students can utilise various sources in providing answers for the e-assessment.



Written documents, videos, audio recordings, e-portfolios, graphics, pictures, etc. The form of answers must be appropriate in measuring the intended learning outcomes.

DETERMINE THE OF ANSWERS



APPROPRIATE FORM



Student sits for final e-assessments.

*Students who have issues with internet access or telecommunications facilities should be given a reasonable amount of time to submit their answers. In some isolated cases, lecturers may have to conduct e-assessment via telephone.

> CONDUCT **FINAL E-ASSESSMENT**



IDENTIFY TYPES OF RUBRICS, EITHER ANALYTICAL OR

HOLISTIC SECTIONS INSTRUMENTS



DESIGN AND DEVELOP

E-ASSESSMENT

e.g., Kahoot,

Quizlet,

Socrative,

edpuzzle etc.

TYPES OF E-ASSESSMENT AND STRATEGIES (can be conducted online)

Class Presentation. Mind map, Drawing, Report, Observation etc.



Student submit their answers.

*Use flexible but reliable platforms and communication mediums such as PutraBLAST, Email, WhatsApp, Telegram, etc. Make sure students submit answers with evidence for authenticity purpose.

SUBMIT ANSWERS

Lecturers key-in marks/grades in ESMP. Student answers must be kept for review.

After the student's grade is approved by the Senate, lecturers should conduct analysis of students' result for continuous quality improvement (CQI) at Department and Faculty levels.

> **DOCUMENTATION OF FINAL GRADE**





